
SECTION II

Funding Strategy

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DEVELOPING A FUNDING STRATEGY

The first thing to remember when seeking funding for assistive technology (AT) is that funding is usually available. Though the journey may take a while and may try your patience; do not give up! Persistence is the key, coupled with information.

Determining age, disability and other basic eligibility criteria will shorten the process and allow an individual to move through the subsequent funding steps. Knowing what device or equipment is needed and for what purpose(s) is an important factor, because ALL funding sources have a particular focus or purpose, such as vocational/ employment, education, medical, etc. Thus, knowing the purpose(s) or use of the assistive technology can assist narrowing down the list of possible funding sources.

Ask questions: seek out information, suggestions and guidance from peers, service providers and professionals in the field of assistive technology. Learn ALL you can! Gathering the right information and documenting your need(s) is fundamental in the approach to obtain funding and will become a core part of the request to the funding source(s).

STEPS AND STRATEGIES TO ACQUIRE FUNDING FOR ASSISTIVE TECHNOLOGY

In developing a funding strategy, it is important to follow some basic steps to increase the chances of success. The development and use of funding worksheets can be beneficial and help in working with accuracy and efficiency. We also recommend keeping a list of names, phone numbers, and notes.

Step 1: Define and document the need.

Why is Assistive Technology Needed?

This involves identifying the areas AT may be of assistance. You may already have some idea about how AT could provide you with fuller access, inclusion in society and improve your quality of life. However, funding success depends upon clearly describing the need and exactly how AT may assist in the home, school, work and/or in daily community activities.

To be successful in obtaining funding for AT devices and services, it is necessary to justify and document the need(s). At this point, it may be wise to involve a professional and/or an advocate to assist in documenting these need(s). This person should have a great deal of experience or information to help thoroughly and precisely document those needs. Describe the specific benefits of the AT and what the device will enable you to accomplish at home, school, work and/or in daily life in the community. If seeking funding from health insurance providers, Medicaid, etc., determine the health-related and preventative benefits of the AT device (i.e., prevention of accidents/falls, further injury; prevention of physical or health deterioration; additional loss of function; employment; etc).

This professional might be a teacher or early interventionist, a speech therapist, a physical therapist, an occupational therapist, a vocational counselor, an independent living coordinator, an assistive technology professional, or a rehabilitation engineer. The necessary documentation may include input from a combination of these professionals, depending on specific need(s). Involve one or more of these professionals throughout the request, but begin with the documentation of need. This is also the time to involve an advocate and other support persons.

Step 2: Identify the equipment and/or services needed.

What assistive device, equipment, or service is needed?

Once the need has been defined and documented, the AT devices and services required to fill this need must be identified and described. THIS IS THE CRITICAL STEP IN THE FUNDING PROCESS AND MUST BE DONE IN DETAIL. This includes a specific written justification from the appropriate professionals. This justification can take several forms: a) an evaluation or assessment report, b) a medical prescription, or c) other written justification that may be needed.

This information is used to develop a written "documentation of need" or justification and must be written in such a way that it convinces or proves to the funding source of the AT needed for specified purposes or outcomes. The extent, detail and scope of this written justification will also depend on which funding sources are pursued. Later you may

find it necessary to come back to this step in the process for further documentation and/or clarification. The following is a list of supportive materials that are often essential in documenting these needs:

- Physician's prescription for the AT devices and/or services, and often a letter of medical necessity.
- For Medicare, Medicaid and other medical/health-related sources, there must be a determination of "medical necessity" to receive authorization for Durable Medical Equipment (DME). It is strongly recommended, and usually required, that the physician also write a letter substantiating this medical necessity.
- Letters of medical necessity from the other licensed health care professionals involved in the case (physical therapist, occupational therapist, speech therapist, AT profession, etc).
- Detailed explanation of the individual's functional skills and capabilities without the AT device or equipment and how these will be improved with the requested AT device or equipment.
- Video of the individual using the device, if it helps to demonstrate the need and the person's capacity to use the device.
- Specifications of the AT device or equipment including cost, features, and a catalog picture or photograph.

At this point in the funding process, obtain prices for the AT devices and/or equipment identifying vendors or where it can be purchased. This can be very important because the funding source will always be concerned with the cost of the device, and because the identified dealer of the equipment may be able to help you along in the process. Some funding sources, such as Medicaid, ONLY purchase equipment from designated (DME) dealers that have completed the approval process and appear on the "approved vendor" list. Medicare uses the regional the competitive bid vendor.

Step 3: Determine if an alternative device will meet the need.

Is there an alternative device or equipment that will function equally as well?

Based on past funding approvals and denials for AT, there may be a need to determine if any alternative devices would also meet your need(s). Investigate these alternatives BEFORE applying to any funding source. Be as prepared as possible in order to make the process easier.

When reviewing requests, all funding sources will determine if the charge for the AT devices and/or services is reasonable and at a customary or typical rate. Also, the funding source may have to be convinced that the AT is cost effective. To determine if a request is reasonable, consider the following questions:

Guiding Questions

- What AT device and/or service will achieve the targeted level of functioning?
- What professionals are available who can help justify the medical necessity for the AT device (if pursuing medical related source)?
- Is there a case manager or program coordinator assigned to the case? How can one be secured?
- Where can the AT be obtained?
- How much does it cost? Can it be rented?
- Can the equipment manufacturer or local vendor provide any special assistance?
- What additional services are needed, such as training, follow-up and maintenance of the device.

Is there a way to borrow, make or fabricate this device or equipment?

- Can it be borrowed from ABLE Tech's short-term equipment loan program?
- Do the benefits of the device or equipment outweigh the expense?
- Is there a less expensive device or service that meets the individuals need(s) just as effectively?
- Does the device or equipment serve the same purpose as the equipment that is already available to the individual?

If possible visit an AT demonstration center, in order to compare the features of similar devices. If there are no alternative devices that can be found that will meet the particular need, be sure to have that fact well documented. Remember, do not let the cost of the assistive technology prevent selecting the most appropriate AT device or adaptation. This process of matching the technology to needs is crucial to the successful use of AT once it is acquired.

Step 4: Determine potential funding sources.

What potential funding sources are available?

Now that you have determined the AT need, begin the process of requesting funding assistance. You may choose to personally pay for the AT, if that is possible. On a case by case basis, there may be sources legally mandated to assist with the purchase of the AT.

Before approaching any one source; it would be helpful to make a list of all possible sources and then prioritize them. This will provide ready options to go to if you have difficulty with the primary choice. The key, again, is to be well-prepared: with choices, with documentation, with determination.

Individuals may want to seek assistance in identifying and approaching funding sources. Possibilities would include the Durable Medical Equipment (DME) vendor, a case manager, a social worker, a health care professional, or one of the professionals that helped the individual to identify the AT devices and/or services to meet the individuals AT need(s). It is important to involve as many support people as possible.

At this point in the process you should ask yourself the following questions:

- Can you or your family pay for the device?
- Do you have private health insurance? If so, does the policy cover the type of AT devices and/or services that are needed?
- Are there public funding sources available and appropriate for the individual's need and circumstances?
- Are there limits to how much the program pays?
- Does your particular disability qualify and is there financial criteria that must be met?
- Who will "own" the AT device or equipment, the individual or the public agency/program?
- Are there private funding sources available?
- What is the specific eligibility criteria for each one?
- What is the application process? How long is the wait and are funds readily available?
- Do you qualify for any low-interest loan program available through ABLE Tech?
- Are there manufacturer or company rebates or discounts available for the specific AT device or equipment?
- Does the equipment supplier or vendor have special approaches to financing?
- Is a home equity loan a possibility?

A personal or home equity loan could be done as a last resort if you just do not wish to get involved with a lot of bureaucracy and red tape. Conventional bank loans, however, may be difficult to obtain for AT. Therefore, ABLE Tech offers a Financial Loan Program, a low-interest loan for financing AT.

Traditional sources that have provided funding for assistive technology in the past are currently a time when "precedence setting" may occur. A strategy that might be effective in another state may not be as effective in Oklahoma. If the AT is a newly developed device, the funding source may take a conservative "hands-off" attitude. Knowing these things, it is important to plan the strategy and show patience and respect when dealing with prospective funding sources.

Helpful Hints for Approaching Funding Sources

- Be polite, pleasant, and businesslike.
- Communicate in writing whenever possible and keep a copy. Encourage and develop a positive working relationship by directing letters or calls to the same person each time.
- Maintain a routine connection with the funding source and DO NOT permit time gaps of three or more months between communications.
- Maintain a record of ALL written and verbal communications. This is a time that you should NOT follow any "don't call us, we'll call you" practices. "The squeaky wheel gets the grease!"
- Offer cooperation and willingness to provide proof of medical necessity and show how the technology will benefit the funding source.
- When questioned, try to educate and inform in an assertive, knowledgeable manner, emphasizing long-term monetary benefits to the funding source.
- Remain patient and diplomatic while being persistent and assertive.
- Never threaten the agency or company with legal action, unless you are being discriminated against. This is an often-heard threat and will not intimidate any agency or insurance company. In fact, it often reduces chances of getting needed AT and/or delays the process significantly.
- When someone goes out of his/her way to help, express sincere thanks and appreciation.
- Keep records of the names of people spoken to, what was said, where you were referred to next.

Step 5: Gather all essential information to be submitted including necessary prescriptions and other justifications.

What information is necessary for each funding source to which I will apply?

Paperwork is an essential and necessary part of the funding process. Be prepared to provide extensive support for the request. Ask specifically what information is required by the funding source. If it is unclear or it is uncertain - ASK QUESTIONS and request clarification (written if necessary).

Each funding source requires information to be submitted. The required information will differ from one funding source to another. However, the following list contains information typically required by most funding sources:

- Information about age, disability/medical diagnosis, prognosis, evaluation reports, etc.
- Information on financial status such as private insurance coverage, employment status, level and source of income, etc. (only needed when specific financial criteria are part of determining eligibility).

A service provider, will typically assist with gathering and completing all the required paperwork. After the request for assistive technology has met all the criteria and all necessary paperwork has been submitted, you will receive a decision of approval or denial from the funding source.

Step 6: Seek appeals as appropriate.

Why was my application denied? How do I file an appeal?

If the request for funding is denied, you may appeal the decision. The appeals process is an opportunity

to approach the funding source and ask for a review of the initial decision. Often, the denial for funding for AT is due to a lack of understanding or knowledge of assistive devices by the eligibility determination specialist.

ALL PUBLIC OR GOVERNMENTAL AGENCIES HAVE AN INTERNAL APPEALS PROCESS. YOU HAVE A RIGHT TO REQUEST AN APPEAL AND TO HAVE YOUR REQUEST OR CLAIM REVIEWED.

Specifics on the appeals process for public agencies are included, by agency, in the fact sheets in Section III: Public Sources of Funding.

If possible, determine why the initial request was denied. Is further supporting information needed? Was there a lack of funds? Good rapport with the funding source personnel will prove helpful at this point. If you have dealt professionally and respectfully with agency personnel prior to this point, it is likely that these same professionals

will be willing to discuss why the request was denied and will make suggestions to assist with the appeal.

Try to find evidence of whether the agency has previously funded such a device in the past. If so, a precedent has been set, and it will be more difficult for the agency to deny your appeal.

Guiding Questions

- What is the most likely source of funding?
- Are there financial criteria? (Remember that this information will be verified by the agency. It is critical that all resources are reported.)
- Have you dealt with this source before? Were you successful? What problems did you encounter? Who was the contact person?
- Is there more than one potential source of funding available?
- Is it possible for two different funding sources to coordinate payment that will equal or approach the total cost?
- Are there individuals with disabilities who have been successful in receiving funding for the device you seek?
- Will the device or service enable you to enter or continue employment, live more independently, enter or continue schooling or improve your overall health? Depending on the funding source, you may have to prove one or more of these benefits.
- Are the written policy coverages of sources available? Review these for wording and specific jargon that will assist in writing the justification.
- If you became disabled through a work-related accident, is the cost of the device or service the responsibility of worker's compensation insurance?
- Is there a local civic or charitable organization, foundation or association in your area that can help raise the necessary funds?



Assistive products and devices are becoming available at a much faster rate than are the funds to pay for them. Much of this new and innovative technology can be very expensive. The need for it will continue to be questioned by funding sources and denials will occur. Be aware of the variety of AT options which exist.

Again, make sure to know what specific information is required by the source. Always check paperwork closely to be sure it is complete and correct.

What happens when funding is approved and authorization occurs?

Written approval will be given for the amount of money that has been authorized toward the purchase of the specified AT. If the approval is for the entire or full amount requested/needed, the AT supplier or vendor will process the order and deliver the equipment. If the approval is for less than the full amount, locate other options to fund the remaining amount. This is why it is important to determine ALL potential funding sources as soon as possible, so that you can expedite the process.

Final Suggestion...

Never give up when it comes to funding! Key components in successfully obtaining funding are:

- Perseverance and determination
- Exercising self-advocacy
- Educate the funding source personnel by demonstrating the benefits of the AT device
- Investigating and actively seeking alternate funding sources if necessary

APPEALS AND ADVOCACY

In Oklahoma, there are several resources to assist with the appeals process and/or to pursue other routes, such as legal action. These include the Client Assistance Program (CAP), Office of Disability Concerns, Office of Client Advocacy, Oklahoma Parents Center, Alternative Dispute Early Settlement Mediation Program, Legal Aid Services of Oklahoma, Special Education Resolution Center, and Oklahoma Disability Law Center.

Client Assistance Program (CAP)

The Client Assistance Program (CAP), a program within the Office of Disability Concerns, is the advocacy unit that assists eligible persons with complaints, appeals and understanding the 1998 Rehabilitation Act Amendments.

The CAP assists by providing:

- Information about the Rehabilitation Act of 1973, as amended
- Information about services available to clients and applicants through the Vocational Rehabilitation program
- Assist and advocate between counselors, facilities and clients to resolve problems
- Inform individuals especially those with disabilities who have traditionally been unserved or underserved by vocational rehabilitation programs, of the services available to them under the Act and of the Americans with Disabilities Act of 1990.

William Ginn, Director
Office of Disability Concerns
2401 NW 23rd, Suite 90
Oklahoma City, OK 73107-2423
(405) 521-3756 (Oklahoma City, V)
(800) 522-8224 (statewide, V/TDD)
FAX: (405) 522-6695
www.odc.ok.gov/C.A.P/index.html

Office of Disability Concerns

The Office of Disability Concerns (ODC) is an independent state agency whose purpose is to help state government develop policies and services that meet the needs of Oklahomans with disabilities. ODC serves as a resource, to people with disabilities, who want to present their views and recommendations to the Governor, the State Legislature and State agencies. The Office of Disability Concerns provides information and referral, technical assistance to individuals with disabilities, businesses and governmental entities on various topics concerning people with disabilities.

2401 NW 23rd, Suite 90
Oklahoma City, OK 73107-2423
(405) 521-3756 (Oklahoma City, V)
(800) 522-8224 (statewide, V/TDD)
FAX: (405) 522-6695
www.odc.ok.gov

Special Education Resolution Center (SERC)

The Special Education Resolution Center (SERC) offers innovative programs that assist school districts and parents in settling disputes regarding the Individualized Education Programs (IEPs) of students with disabilities. The programs are provided at no cost through a partnership with the Oklahoma State Department of Education. SERC provides stakeholder training that supports mutual collaboration.

Jo Anne Pool-Blades, Program Manager
 9726 E 42nd Street, Suite 203
 Tulsa, OK 74146
 (918) 270-1849
 (888) 267-0028
 FAX: (918) 270-2062
<http://serc.okstate.edu>

Oklahoma Parents Center, Inc.

The Oklahoma Parents Center is the statewide parent training and information (PTI) center serving parents of children with disabilities. The goal is to educate and support parents, families and professionals in building partnerships that meet the needs of children and youth with the full range of disabilities ages' birth to 26. It is a regionalized model with staff living in the area that they serve. Oklahoma Parents Center provides the following services statewide:

- Training on a variety of topics related to children with disabilities
- Community IEP Partner Training and Matching
- Count Me In Disability Awareness Programs
- Information and referral
- Special Education Help-Line
- Statewide Conference
- Quarterly newsletter

Sharon House, Executive Director
 223 N. Broadway, P. O. Box 512
 Holdenville, Oklahoma 74848
 (877) 553-4332 (V/TDD)
 FAX: (405) 379-2106
info@oklahomaparentscenter.org
www.OklahomaParentsCenter.org

Office of Client Advocacy

The Office of Client Advocacy, Oklahoma Department of Human Services (DHS), provides advocacy assistance, conducts investigation and maintains grievance programs to promote client safety and independence and the delivery of OKDHS programs and services in a fair, honest and professional manner.

Oklahoma Department of Human Services
 P. O. Box 25352
 Oklahoma City, OK 73125
 (405) 525-4850
 (800) 522-8014 (statewide)
 FAX: (405) 525-4855
www.okdhs.org/divisionsoffices/oca

Legal Aid Services of Oklahoma, Inc.

Legal Aid Services of Oklahoma, Inc., is a nonprofit Oklahoma corporation providing free legal services to Oklahoma's poor as well as its senior citizens. Attorneys and paralegals at Legal Aid can help with civil (non-criminal) cases involving basic needs. Priority is given to the most urgent cases.

Legal Aid Services of Oklahoma, Inc.
 2915 Classen Blvd., Suite 500
 Oklahoma City, OK 73106
 (888) 534-5243
www.legalaidok.org

Oklahoma Disability Law Center

The mission of the Oklahoma Disability Law Center, Inc. is to protect, promote and expand the rights of people with disabilities. The ODLC mission reflects a belief that people with disabilities are entitled to be treated with dignity and respect; to be free from abuse, neglect, exploitation and discrimination.

Tulsa Office
 2828 E 51st St., Suite 302
 Tulsa, OK 74105
 (918) 743-6220 (V/TDD)
 (800) 266-5883 (V/TDD)
<http://oklahomadisabilitylaw.org/>

Oklahoma City Office
 2915 Classen Blvd
 300 Cameron Bldg
 Oklahoma City, OK 73106
 (405) 525-7555 (V/TDD)
 (800) 880-7755 (V/TDD)

POTENTIAL FUNDING SOURCES AT A GLANCE FOR PEOPLE WITH DISABILITIES IN OKLAHOMA

Additional Sources Across Age Groups include Private Sources, Service Clubs, Fraternal Organizations, Low Interest Loan Programs, Charitable Organizations, Grants, and Foundations

PRE-SCHOOL AGE

SoonerStart
 Head Start
 Special Education
 Private Insurance
 Medicaid
 Medicaid - Home & Community Based Waiver
 Supplemental Security Income (SSI)
 SSI - Disabled Children's Program
 Family Support Assistance
 JD McCarty Ctr for Children with Dev Disabilities
 OK Durable Medical Equipment Reuse Program
 Easter Seals of Oklahoma
 Muscular Dystrophy Association
 Donna Nigh Foundation
 The Children's Center Rehabilitation Hospital

WORKING AGE

Medicare
 Private Insurance
 Medicaid
 Insure Oklahoma
 Medicaid - Advantage Waiver
 Medicaid - Home & Community Based Waiver
 Money Follows the Person Waiver
 Social Security Disability Insurance (SSDI)
 Supplemental Security Income (SSI)
 Vocational Rehabilitation
 Veterans Benefits
 Oklahoma Equipment Exchange
 OK Durable Medical Equipment Reuse Program
 ABLE Tech Financial Loan Program
 Donna Nigh Foundation

SCHOOL AGE

Special Education
 Head Start
 Private Insurance
 Medicaid
 Supplemental Security Income (SSI)
 SSI - Disabled Children's Program
 Medicaid - Home & Community Based Waiver
 JD McCarty Ctr for Children with Dev Disabilities
 Family Support Assistance
 Vocational Rehabilitation
 OK Durable Medical Equipment Reuse Program
 Easter Seals of Oklahoma
 Muscular Dystrophy Association
 Donna Nigh Foundation
 The Children's Center Rehabilitation Hospital
 Hike Fund
 Limeades for Learning

SENIORS

Medicare
 Private Insurance
 Medicaid
 Insure Oklahoma
 Medicaid - Advantage Waiver
 Social Security Disability Insurance (SSDI)
 Supplemental Security Income (SSI)
 Single Family Housing Loan & Grant Program
 Veterans Benefits
 Oklahoma Equipment Program
 OK Durable Medical Equipment Reuse Program
 ABLE Tech Financial Loan Program
 Senior Citizens Hearing Aid Project
 Veterans Benefits



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	AGES SERVED***	Advocacy/Other	Assessments & Evaluations	Case Management	Fabrication of Devices	Information & Referral	Loan Closet	Locating Alternate Funding	Maintenance & Repairs	Supporting Software	Training for Consumer & Family	Aids for Daily Living	Aids for Hearing Impaired	Aids for Vision Impaired	Speech Communication	Computer & Related	Learning Cognition & Development		Environmental Adaptions	Recreation & Leisure Devices	Mobility Seating & Positioning	Vehicle Modifications
Accessible Instructional Material Center	A	✓			✓	✓	✓		✓	✓		✓										19
Aging Services	O				✓		✓			✓												20
American Indian Vocational Rehabilitation	A	✓	✓		✓		✓	✓		✓	✓	✓	✓	✓	✓	✓			✓	✓		21
Children's Hearing Aid Program	I,P,S	✓						✓		✓		✓										23
Family Support Assistance Program	I,P,S						✓															24
Head Start/Early Head Start	I,P	✓	✓	✓		✓	✓			✓						✓						26
Insure Oklahoma	A																			✓		27
Medicaid - Advantage Waiver	W,O	✓	✓		✓		✓			✓				✓			✓		✓			28
Medicaid - Child Health Program	I,P,S	✓	✓					✓		✓	✓		✓				✓		✓			30
Medicaid - Commuity Waiver	P,S,W,O	✓	✓					✓		✓	✓	✓	✓				✓		✓	✓		32
Medicaid - In-Home Support Waiver for Adults	W,O	✓	✓		✓			✓		✓	✓	✓	✓				✓		✓			34
Medicaid - In-Home Support Waiver for Children	P,S	✓	✓		✓			✓		✓	✓	✓	✓				✓		✓			36
Medicaid - Medically Fragile	W,O	✓	✓		✓			✓		✓							✓		✓			38
Medicaid - Money Follows the Person Waiver	W	✓	✓		✓			✓		✓	✓	✓	✓				✓		✓			40
Medicaid - SoonerCare Choice	A	✓			✓			✓			✓								✓			42
Medicaid - SoonerCare Traditional	A	✓						✓			✓								✓			44
Medicaid - TEFRA	I,P,S	✓	✓		✓		✓	✓		✓	✓	✓	✓				✓		✓			46
Medicare	W,O	✓						✓			✓	✓	✓						✓			48
Oklahoma ABLE Tech	A	✓			✓	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	50
Oklahoma - Oklahoma Equipment Distribution Program	A				✓			✓		✓		✓					✓					52
Oklahoma Library for the Blind & Physically Handicapped	A				✓	✓						✓										53
Older Blind Program	O	✓	✓	✓		✓				✓	✓		✓	✓	✓							54
Senior Citizens Hearing Aid Program	O		✓		✓							✓										56
Single Family Housing Loan & Grant Program	O																✓					57
Social Security Disability Insurance (SSDI)	A																					59
SoonerStart - Early Intervention Program	I	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓					✓	✓			61
Special Education Services Division - Local Education Agency (LEA)	P,S	✓	✓		✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		63
Supplemental Security Income (SSI)	A																					67
Supplemental Security Income Work Incentive	W,O										✓	✓	✓	✓	✓	✓	✓		✓	✓		69
Supplemental Security Income Disabled Children's Program (SSI-DCP)	I,P,S				✓	✓		✓	✓		✓							✓	✓	✓		71
TRICARE	A	✓	✓	✓		✓				✓		✓	✓	✓				✓		✓		72
Veterans Benefits	W,O		✓	✓	✓	✓				✓	✓	✓	✓	✓				✓		✓	✓	73
Vocational Rehab Program -Visual Services (VS)	S,W,O	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓			✓		✓		74
Vocational Rehab Program -Vocational Services (VR)	S,W	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓				✓		✓	✓	76

***AGES SERVED: A = All ages; I = Infants & Toddlers (ages 0-3); P = Preschool (ages 3-5); S = School Age (ages 6-21); W = Working Age (ages 21+); O = Older Adults



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	AGES SERVED***	Advocacy/Other	Assessments & Evaluations	Case Management	Fabrication of Devices	Information & Referral	Loan Closet	Locating Alternate Funding	Maintenance & Repairs	Supporting Software	Training for Consumer & Family	Aids for Daily Living	Aids for Hearing Impaired	Aids for Vision Impaired	Speech Communication	Computer & Related	Learning Cognition & Development	Environmental Adaptations	Recreation & Leisure Devices		Mobility Seating & Positioning	Vehicle Modifications
Ability Connections of OK	A	✓			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	80
ABLE Tech Financial Loan Program	A				✓	✓					✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	81
Arthritis Foundation	A				✓																	83
Centers for Independent Living	A	✓	✓	✓	✓	✓	✓		✓	✓												84
Donna Nigh Foundation	A										✓				✓	✓		✓				85
Easter Seals of Oklahoma	I,P,S	✓	✓		✓	✓	✓		✓		✓	✓	✓						✓			86
Habitat for Humanity	A																✓					87
Hearing Loss Association of America (HLAA) Central Oklahoma Chapter	A	✓			✓	✓			✓		✓											88
Hearts for Hearing Foundation	A	✓			✓	✓			✓		✓											89
Hike Fund	I,P,S								✓		✓											90
J.D. McCarty Center	I,P,S	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓											91
John W. Keys Speech and Hearing Center	A	✓			✓				✓													92
Limbs for Life Foundation	A	✓			✓	✓		✓	✓													93
Limeades For Learning	P,S													✓	✓							94
Multiple Sclerosis Association	A				✓				✓	✓									✓			95
Muscular Dystrophy Association	A	✓			✓	✓	✓	✓		✓			✓						✓			96
National Multiple Sclerosis Society - Oklahoma Chapter	A	✓			✓			✓	✓										✓			97
NewView of Oklahoma	A	✓			✓	✓			✓			✓										98
Oklahoma Educational Technology Trust	S							✓	✓					✓								99
Pathways Therapy Center	A	✓			✓				✓				✓				✓					100
Sertoma Hearing Aid Recycling Program (SHARP)	A	✓			✓	✓					✓											101
The Children's Center	I,P,S	✓	✓	✓	✓	✓	✓	✓	✓	✓			✓				✓		✓			102
Total Source for Hearing-loss & Access (TSHA)	A	✓			✓	✓			✓		✓											103
Vehicle Mobility Assistance Program	A																			✓		104

***AGES SERVED: A = All ages; I = Infants & Toddlers (ages 0-3); P = Preschool (ages 3-5); S = School Age (ages 6-21); W = Working Age (ages 21+); O = Older Adults

GLOSSARY OF ASSISTIVE TECHNOLOGY TERMS

Accessible Educational Materials (AEM) - specialized formats for curricular content that can be used by and with students who have a print disability. Formats can include braille, large print, audio or digital text.

Activities of Daily Living (ADL) - activities that reflect a person's ability to perform tasks that are essential for self-care, such as bathing, grooming, feeding oneself, dressing, toileting, and mobility including walking, transferring, or independently using a wheelchair to move from one place to another.

Advocacy - speaking or acting on behalf of someone to protect his or her rights and needs.

Augmentative and Alternative Communication (AAC) - any system that aids individuals who are not independent verbal communicators. The system can include speech, gestures, sign language, symbols, synthesized speech, dedicated communication aids or microcomputers.

Americans with Disabilities Act (ADA) - the Americans with Disabilities Act Amendment Act (ADAAA) of 2008 assures full civil rights of people with disabilities. Guarantees equal opportunity for individuals with disabilities in employment, public accommodations, transportation, state and local government services and telecommunications.

Appeal - a process which takes place after a request or application is denied. Additional information is supplied to the funding agency so they may reconsider the request.

Apps - application software, also known as an app, is computer software designed to help the user to perform specific tasks. Many apps can assist an individual with disabilities to be more independent in a variety of task such as speaking, reading, learning, and memory.

Assistive Technology (AT) - a term to describe any type of assistive device or service.

Assistive Technology Device - any item, piece of equipment, or product system, whether acquired commercially off the shelf, modified, or customized, that is used to increase, maintain or improve functional capabilities of individuals with disabilities.

Assistive Technology Service(s) - any service that directly assists an individual with a disability in the selection, acquisition, or use of an assistive technology device. These include evaluation and assessment, acquisition and/or purchase, coordination with existing services, training and technical assistance for an individual with a disability and/or the family, and training or technical assistance for service providers and employers who are substantially involved with the individual.

Assistive Technology Professional (ATP) - a trained assistive technology professional analyzes the needs of individuals with disabilities, assists in the selection of the appropriate device or equipment, and trains the individual on how to properly use the specific device or equipment. An ATP is certified by RESNA through a credentialed process.

Durable Medical Equipment (DME) - a piece of equipment that can withstand repeated use, is primarily and customarily used to service a medical or therapeutic purpose, is generally not useful to a person in the absence of illness or injury, and is appropriate for use in the home.

Environmental Adaptations - modifications or changes made to an individual's environment (e.g., home, work, school, community) to assist in living independently. These modifications include ramps, widening of doorways, modifying bathrooms, special furniture, other additions of equipment, etc.

Environmental Control Unit (ECU) - a system that enables individuals to control various devices in their environment with single or multiple switches. The control unit may be mounted on a wheelchair for ease of access. Devices that can be operated with ECUs include lights, door openers, televisions and telephones.

Free and Appropriate Public Education (FAPE) - IDEA requires state and local education agencies that accept Federal funds to provide a FAPE, in the least restrictive environment, for ALL children with disabilities who are ages 3-21.

Inclusion and Integration - use of the same community resources available to others. Contact and interactions with citizens without disabilities including physically, socially, academically or vocationally and societally.

Individualized Education Program (IEP) - a plan used to document appropriate and individualized education. The IEP puts in writing the child's current level of functioning, annual goals, short-term objectives and support and/or related services needed to achieve these goals and objectives (including the need for AT devices and services).

Individualized Plan for Employment (IPE) - a written plan developed by a consumer and a vocational rehabilitation counselor to outline all the services needed to find employment and an appropriate career of the consumer's choice.

Interdisciplinary Team - individuals involved in assessment and recommendations for persons with disabilities. The team consists of persons from a wide variety of disciplines including, but not limited to, medical experts, educators, speech language pathologists, occupational therapists, physical therapists, rehabilitation engineers, care providers, psychologists, rehabilitation counselors, and social workers.

Medically Necessary - The condition must be medical in nature and services necessary to alleviate a medical condition, not for convenience. Treatment of client condition, disease, or injury should be based on predictable health outcomes. Items need to be prescribed by a health care professional.

Occupational Therapist - help persons with both physical and emotional problems. The term "occupation" used in the context of this profession refers to any activity with which persons occupy their time. Occupational Therapists focus on helping people master the everyday activities of life and work.

Orthotics - the selection, fabrication and fitting of devices used to protect, support, or improve the function of parts of the body. Any device of this type is called an orthosis or an orthotic device (plural - orthoses).

Physical Therapist - health care professionals who evaluate and treat people with health problems resulting from injury or disease.

Prior Approval - an agreement in writing that ensures payment of a device. Eligibility for prior approval must be determined by the funding source (agency) BEFORE the purchase of the device.

Prosthetics - the selection, fabrication and fitting of devices (artificial limbs) used to replace the function of parts of the body that move (i.e., arms, hands, legs, feet). Any device of this type is called a prosthesis or a prosthetic device (plural - prostheses).

Screen Reader Software - also referred to as text-to-speech utilizes computer software or apps to convert text to a digital format that reads the information out loud. Specialized software can also highlight words, sentences or paragraphs as the text is being read.

Speech Generating Device (SGD) - also known as voice output communication aids, are electronic augmentative and alternative communication (AAC) systems used to supplement or replace speech or writing for individuals with severe speech impairments, enabling them to verbally communicate their needs.

Speech Language Pathologist (SLP) - professionals that provide treatment of speech defects and disorders, especially through use of exercises and audio-visual aids that develop new speech habits. The SLP may also provide AAC assessments and training.

Telecommunication Device for the Deaf (TDD) - allows a person to transmit typed messages over the phone lines to another person with a TDD. Most TDDs include a keyboard for typing messages to send, and a display and/or printer to receive messages.

Universal Design - a concept or philosophy for designing and delivering products and services that are usable by people with the widest possible range of functional capabilities, which include products and services that are directly accessible (without requiring assistive technologies) and products and services that are interoperable with assistive technologies.

Voice Recognition System - also referred to as speech-to-text, an access system designed to replace the standard keyboard as the method of input. The system is "trained" to recognize utterances that are spoken into a microphone. The utterances are translated into computer commands or sequences of alphanumeric characters and used to operate the computer and software.

Public Sources

Accessible Instructional Material Center

Ages Served: All

AT Services: Assessments & Evaluations, Information and Referral, Loan Closet, Locating Alternate Funding, Supporting Software, Training for Consumer & Family

AT Devices: Aids for Vision Impaired

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Aging Services

Ages Served: Older Adults

AT Services: Information and Referral, Locating Alternate Funding, Training for Consumer and Family

AT Devices: None

Page number 20

American Indian Vocational Rehabilitation

Ages served: All

AT Services: Assessments & Evaluations, Case Management, Information & Referral, Locating Alternate Funding, Maintenance & Repairs, Training for Consumer & Family

AT Devices: Aids for Daily Living, Aids for Hearing Impaired, Aids for Vision Impaired, Speech Communication, Computer & Related, Learning Cognition & Development, Environmental Adaptions, Mobility Seating & Positioning, Vehicle Modifications

Page number 21

Children's Hearing Aid Program

Ages served: Infants and Toddlers (Ages 0-3), Preschool (Ages 3-5), School Age (Ages 6-21)

AT Services: Assessments & Evaluations, Maintenance & Repairs, Training for Consumer & Family

AT Devices: Aids for Hearing Impaired

Page number 23

Family Support Assistance Program

Ages served: Infants and Toddlers (Ages 0-3), Preschool (Ages 3-5), School Age (Ages 6-21)

AT Services: Locating Alternate Funding

AT Devices: None

Page number 24

Head Start/Early Head Start

Ages Served: Infants and Toddlers (Ages 0-3), Preschool (Ages 3-5)

AT Services: Advocacy/Other, Assessments & Evaluations, Case Management, Information & Referral, Locating Alternate Funding, Training for Consumer & Family

AT Devices: Learning Cognition & Development

Page number 26

Insure Oklahoma

Ages Served: All

AT Services: None

AT Devices: Mobility Seating & Positioning

Page number 27

Medicaid-Advantage Waiver

Ages Served: Working Age (Ages 21+), Older Adults

At Services: Assessments & Evaluations, Case Management, Information & Referral, Locating Alternate Funding, Training for Consumer & Family

AT Devices: Speech Communication, Environmental Adaptions, Mobility Seating & Positioning

Page number 28

Medicaid- Child Health Program

Ages Served: Infants and Toddlers (Ages 0-3), Preschool (Ages 3-5), School Age (Ages 6-21)

AT Services: Assessments & Evaluations, Case Management, Maintenance & Repairs, Training for Consumer & Family

AT Devices: Aids for Daily Living, Aids for Hearing Impaired, Speech Communication, Environmental Adaptions, Mobility Seating & Positioning

Page number 30

Medicaid- Community Waiver

Ages Served: Preschool (Ages 3-5), School Age (Ages 6-21), Working Age (Ages 21+), Older Adults

AT Services: Assessments & Evaluations, Case Management, Maintenance & Repairs, Training for Consumer & Family

AT Devices: Aids for Hearing Impaired, Aids for Vision Impaired, Speech Communication, Environmental Adaptions, Mobility Seating & Positioning, Vehicle Modifications

Page number 32

Medicaid- In-Home Support Waiver for Adults

Ages Served: Working Adults (Ages 21+), Older Adults

AT Services: Assessments & Evaluations, Case Management, Information & Referral, Maintenance & Repairs, Training for Consumer & Family

AT Devices: Aids for Hearing Impaired, Aids for Vision Impaired, Speech Communication, Environmental Adaptions, Mobility Seating & Positioning

Page number 34

Medicaid- In-Home Support Waiver for Children

Ages Served: Preschool (Ages 3-5), School Age (Ages 6-21)

AT Services: Assessments & Evaluations, Case Management, Information & Referral, Maintenance & Repairs, Training for Consumer & Family

AT Devices: Aids for Hearing Impaired, Aids for Vision Impaired, Speech Communication, Environmental Adaptions, Mobility Seating & Positioning

Page number 36

Medicaid- Medically Fragile

Ages Served: Working Adults (Ages 21+) and Older Adults

AT Services: Assessments & Evaluations, Case Management, Information & Referral, Maintenance & Repairs, Training for Consumer & Family

AT Devices: Environmental Adaptions, Mobility Seating & Positioning

Page number 38

Medicaid- Money Follows the Person Waiver

Ages Served: Working Adults (Ages 21+)

AT Services: Assessments & Evaluations, Case Management, Information & Referral, Maintenance & Repairs, Training for Consumer & Family

At Devices: Aids for Daily Living, Aids for Hearing Impaired, Aids for Vision Impaired, Speech Communication, Environmental Adaptions, Mobility Seating & Positioning

Page number 40

Medicaid- SoonerCare Choice

Ages Served: Working Adults (Ages 21+)

AT Services: Assessments & Evaluations, Information & Referral, Maintenance & Repairs

AT Devices: Aids for Daily Living, Mobility Seating & Positioning

Page number 42

Medicaid- SoonerCare Traditional

Ages Served: All

AT Services: Assessments & Evaluations, Maintenance & Repairs

Public Sources of Funding for AT – 2015 (Accessible version)

AT Devices: Aids for Daily Living, Mobility Seating & Positioning

Page number 44

Medicaid- TEFRA

Ages Served: Infants and Toddlers (Ages 0-3), Preschool (Ages 3-5), School Age (Ages 6-21)

AT Services: Assessments & Evaluations, Case Management, Information & Referral, Locating Alternate Funding, Maintenance & Repairs, Training for Consumer & Family

AT Devices: Aids for Hearing Impaired, Aids for Vision Impaired, Speech Communication, Environmental Adaptions, Mobility Seating & Positioning

Page number 46

Medicare

Ages Served: Working Adults (Ages 21+), Older Adults

AT Services: Assessments & Evaluations, Maintenance & Repairs

AT Devices: Aids for Daily Living, Aids for Vision Impaired, Speech Communication, Mobility Seating & Positioning

Page number 48

Oklahoma ABLE Tech

Ages Served: All

AT Services: Advocacy/Other, Information & Referral, Loan Closet, Locating Alternate Funding, Training for Consumer & Family

AT Devices: Aids for Daily Living, Aids for Hearing Impaired, Aids for Vision Impaired, Aids for Vision Impaired, Speech Communication, Computer & Related, Learning Cognition & Development, Environmental Adaptions, Recreation & Leisure Devices, Mobility Seating & Positioning, Vehicle Modifications

Page number 50

Oklahoma- Oklahoma Equipment Distribution Program

Ages Served: All

AT Services: Information & Referral, Maintenance & Repairs, Training for Consumer & Family

AT Devices: Aids for Hearing Impaired, Speech Communication, Environmental Adaptions

Page number 52

Oklahoma Library for the Blind & Physically Handicapped

Ages Served: All

AT Services: Information & Referral, Loan Closet

AT Devices: Aids for Vision Impaired

Page number 53

Older Blind Program

Ages Served: Older Adults

AT Services: Advocacy/Other, Assessments & Evaluations, Case Management, Information & Referral, Training for Consumer & Family

AT Devices: Aids for Daily Living, Aids for Vision Impaired, Speech Communication, Computer & Related

Page number 54

Senior Citizens Hearing Aid Program

Ages Served: Older Adults

AT Services: Assessments & Evaluations, Information & Referral

AT Devices: Aids for Hearing Impaired

Page number 56

Single Family Housing Loan & Grant Program

Ages Served: Older Adults

AT Services: None

AT Devices: Environmental Adaption

Page number 57

Social Security Disability Insurance (SSDI)

Ages Served: All

AT Services: None

AT Devices: None

Page number 59

SoonerStart- Early Intervention Program

Ages Served: Infants and Toddlers (Ages 0-3)

AT Services: Advocacy/Other, Assessments & Evaluations, Case Management, Fabrication of Devices, Information & Referral, Locating Alternate Funding, Maintenance & Repairs, Training for Consumer & Family

AT Devices: Aids for Daily Living, Aids for Hearing Impaired, Aids for Vision Impaired, Speech Communication, Recreation & Leisure Devices, Mobility Seating & Positioning

Page number 61

Special Education Services Division- Local Education Agency (LEA)

Ages Served: Preschool (Ages 3-5), School Age (Ages 6-21)

AT Services: Advocacy/Other, Assessments & Evaluations, Fabrication of Devices, Information & Referral, Locating Alternate Funding, Maintenance & Repairs, Supporting Software, Training for Consumer & Family

AT Devices: Aids for Daily Living, Aids for Hearing Impaired, Aids for Vision Impaired, Speech Communication, Computer & Related, Learning Cognition & Development, Environmental Adaptions, Recreation & Leisure Devices, Mobility Seating & Positioning

Page number 63

Supplemental Security Income (SSI)

Ages Served: All

AT Services: None

AT Devices: None

Page number 67

Supplemental Security Income Work Incentive

Ages Served: Working Adults (Ages 21+), Older Adults

AT Services: None

AT Devices: Aids for Daily Living, Aids for Hearing Impaired, Aids for Vision Impaired, Speech Communication, Computer & Related, Learning Cognition & Development, Environmental Adaptions, Mobility Seating & Positioning, Vehicle Modifications

Page number 69

Supplemental Security Income Disabled Children's Program (SSI-DCP)

Ages Served: Infants and Toddlers (Ages 0-3), Preschool (Ages 3-5), School Age (Ages 6-21)

AT Services: Fabrication of Devices, Information & Referral, Locating Alternate Funding, Maintenance & Repairs

AT Devices: Aids for Daily Living, Recreation & Leisure Devices, Mobility Seating & Positioning, Vehicle Modifications

Page number 71

TRICARE

Ages Served: All

At Services: Advocacy/Other, Assessments & Evaluations, Case Management, Information & Referral, Locating Alternate Funding, Training for Consumer & Family

AT Devices: Aids for Hearing Impaired, Aids for Vision Impaired, Speech Communication, Environmental Adaptions, Mobility Seating & Positioning

Page number 72

Veteran's Benefits

Ages Served: Working Adults (Ages 21+) Older Adults

AT Services: Assessments & Evaluations, Case Management, Fabrication of Devices, Information & Referral, Maintenance & Repairs, Training for Consumer & Family

AT Devices: Aids for Daily Living, Aids for Hearing Impaired, Aids for Vision Impaired, Speech Communication, Computer & Related, Environmental Adaptions, Mobility Seating & Positioning, Vehicle Modifications

Page number 73

Vocational Rehab Program- Visual Services (VS)

Ages Served: School Age (Ages 6-21), Working Adults (Ages 21+), Older Adults

AT Services: Advocacy/Other, Assessments & Evaluations, Case Management, Fabrication of Devices, Information & Referrals, Locating Alternate Funding, Maintenance & Repairs, Supporting Software, Training for Consumer & Family

AT Devices: Aids for Daily Living, Aids for Hearing Impaired, Aids for Vision Impaired, Speech Communication, Computer & Related, Environmental Adaptions, Mobility Seating & Positioning

Page number 74

Vocational Rehab Program- Vocational Services (VR)

Ages Served: School Age (Ages 6-21), Working Age (Ages 21+)

AT Service: Advocacy/Other, Assessments & Evaluations, Case Management, Fabrication of Devices, Information & Referral, Locating Alternate Funding, Maintenance & Repairs, Supporting Software, Training for Consumer & Family

AT Devices: Aids for Daily Living, Aids for Hearing Impaired, Aids for Vision Impaired, Speech Communication, Computer and Related, Environmental Adaptions, Mobility Seating & Positioning, Vehicle Modifications

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Private Sources

Ability Connections of OK

Ages Served: All

AT Services: Advocacy/Others, Information & Referral, Loan Closet, Locating Alternate Funding, Maintenance & Repairs, Supporting Software, Training for Consumers & Family

AT Devices: Aids for Daily Living, Speech Communication, Computer & Related, Learning Cognition & Development, Environmental Adaptions, Mobility Seating & Positioning

Page number: 80

ABLE Tech Financial Loan Program

Ages Served: All

AT Services: Information & Referral, Locating Alternate Funding

AT Devices: Aids for Daily Living, Aids for Hearing Impaired, Aids for Vision Impaired, Speech Communication, Computer & Related, Learning Cognition & Development, Environmental Adaptions, Mobility Seating & Positioning, Vehicle Modification

Page number 81

Arthritis Foundation

Ages Served: All

AT Services: Information & Referrals

AT Devices: None

Page number 83

Centers for Independent Living

Ages Served: All

AT Services: Advocacy/Other, Assessments & Evaluations, Case Management, Information & Referral, Loan Closet, Locating Alternate Funding, Supporting Software, Training for Consumer & Family

AT Devices: None

Page number 84

Donna Nigh Foundation

Ages Served: All

AT Services: None

AT Devices: Aids for Daily Living, Learning Cognition & Development, Environmental Adaptions, Mobility Seating & Positioning

Page number 85

Easter Seals of Oklahoma

Ages Served: Infants and Toddlers (Ages 0-3), Preschool (Ages 3-5), School Age (Ages 6-21)

AT Services: Assessments & Evaluations, Case Management, Information & Referral, Loan Closet, Locating Alternate Funding, Supporting Software

AT Devices: Aids for Daily Living, Aids for Hearing Impaired, Aids for Vision Impaired, Mobility Seating & Positioning

Page number 86

Habitat for Humanity

Ages Served: All

AT Services: None

AT Devices: Environmental Adaptions

Page number 87

Hearing Loss Association of America (HLAA) Central Oklahoma Chapter

Ages Served: All

AT Services: Advocacy/Other, Information & Referral, Loan Closet, Training for Consumer & Family

AT Devices: Aids for Hearing Impaired

Page number 88

Hearts for Hearing Foundation

Ages Served: All

AT Services: Advocacy/Other, Information & Referral, Loan Closet, Training for Consumer & Family

AT Devices: Aids for Hearing Impaired

Page number 89

Hike Fund

Ages Served: Infants and Toddlers (Ages 0-3), Preschool (Ages 3-5), School Age (Ages 6-21)

AT Services: Training for Consumer & Family

AT Devices: Aids for Hearing Impaired

Page number 90

J.D. McCarty Center

Ages Served: Infants and Toddlers (Ages 0-3), Preschool (Ages 3-5), School Age (Ages 6-21)

AT Services: Advocacy/Other, Assessments & Evaluations, Case Management, Fabrication of Devices, Information & Referral, Locating Alternate Funding, Maintenance & Repairs, Training for Consumer & Family

AT Devices: Aids for Hearing Impaired

Page number 91

John W. Keys Speech and Hearing Center

Ages Served: All

AT Services: Assessments & Evaluations, Information & Referral, Training for Consumer & Family

AT Devices: None

Page number 92

Limbs for Life Foundation

Ages Served: All

AT Services: Advocacy/Other, Fabrication of Devices, Information & Referral, Maintenance & Repairs, Training for Consumer & Family

AT Devices: None

Page number 93

Limeades for Learning

Ages Served: Preschool (Ages 3-5), School Age (Ages 6-21)

AT Services: None

AT Devices: Computer & Related, Learning Cognition & Development

Page number 94

Multiple Sclerosis Association

Ages Served: All

AT Services: Information & Referral, Training for Consumer & Family

AT Devices: Aids for Daily Living, Mobility Seating & Positioning

Page number 95

Muscular Dystrophy Association

Ages Served: All

AT Services: Assessments & Evaluations, Information & Referral, Loan Closet, Locating Alternate Funding, Maintenance & Repairs

AT Devices: Aids for Daily Living, Speech Communication, Mobility Seating & Positioning

Page number 96

National Multiple Sclerosis Society- Oklahoma Chapter

Ages Served: All

AT Services: Advocacy/Other, Information & Referral, Maintenance & Repairs, Training for Consumer & Family

AT Devices: Mobility Seating & Positioning

Page number 97

NewView of Oklahoma

Ages Served: All

AT Services: Advocacy/Other, Information & Referral, Loan Closet, Training for Consumer & Family

AT Devices: Aids for Vision Impaired

Page number 98

Oklahoma Educational Technology Trust

Ages Served: School Age (Ages 6-21)

AT Services: Supporting Software, Training for Consumer & Family

AT Devices: Computer & Related

Page number 99

Pathways Therapy Center

Ages Served: All

AT Services: Advocacy/Other, Information & Referral, Training for Consumer & Family

AT Devices: Speech Communication, Environmental Adaptions

Page number 100

Sertoma Hearing Aid Recycling Program (SHARP)

Ages Served: All

AT Services: Advocacy/Other, Fabrication of Devices, Information & Referral

AT Devices: Aids for Hearing Impaired

Page number 101

The Children's Center

Ages Served: Infants and Toddlers (Ages 0-3), Preschool (Ages 3-5), School Age (Ages 6-21)

AT Services: Advocacy/Other, Assessments & Evaluations, Case Management, Fabrication of Devices, Information & Referral, Loan Closet, Locating Alternate Funding, Maintenance & Repairs, Training for Consumer & Family

AT Devices: Speech Communication, Environmental Adaptions, Mobility Seating & Positioning

Page number 102

Total Source for Hearing-loss & Access (TSHA)

Ages Served: All

AT Services: Advocacy/Other, Information & Referral, Loan Closet, Training for Consumer & Family

AT Devices: Aids for Hearing Impaired

Page number 103

Vehicle Mobility Assistance Program

Ages Served: All

AT Services: None

AT Devices: Vehicle Modifications

Page number 104